



BUSHWICK UNITED HOUSING DEVELOPMENT FUND, CORP.  
BUSHWICK UNITED EARLY LEARNING CENTER



*Aida Caraballo, Chairperson of the Board*  
*José R. Gonzalez, Chief Executive Officer*  
136 Stanhope Street, Brooklyn N.Y. 11221

Tel. (718) 443-0134

Fax (718) 443-0935

[www.bushwickunited.org](http://www.bushwickunited.org)

### **Dental and Medical Exams**

Dental and medical exams are completed for 100% of the students in our program. In order to ensure 100% compliance, the following measures are taken:

- Parents are required to provide physical and dental information during registration
- Parents are provided with follow-up information when needed (usually at least one month prior to expiration)

### **Parent Involvement and Engagement Activities**

A fundamental aspect of our Head Start program is to encourage and enhance parental involvement in their child's education. We have a Delegate Agency Policy Committee (DAPC) that consists of parents and community representatives. The DAPC has a shared governance of the Head Start program and participates in decision-making processes, provides input and general feedback and assists in interviewing new candidates for hire.

Every site employs full-time Family Workers who work directly with the parents to meet their varying needs. Home visits and Parent-Teacher conferences are conducted twice a year.

Every school year begins with a Parent Orientation in which parents are introduced to the school and the classrooms. A separate Parents' Room is also available on-site and used by the parents for various activities, including ESL classes.

Each classroom in every site conducts many Parent Engagement activities throughout the year, including: Thanksgiving Lunch, Holiday Presentations, Multicultural Events, Mother's Day Lunch, Father's Day BBQ and Moving Up Ceremonies.

Free workshops and classes are offered at each site for parents every month; topics include:

Nutrition Class

Parenting Class

Financial Workshops

Kindergarten Registration Information Session

Asthma Training

Behavioral Management Workshop

STDs Information Session

Autism Information

Children's Health Needs

We strongly believe that parents are their children's first and longest lasting teachers and therefore encourage great parent-teacher collaboration! Parent volunteers are always welcomed

to participate in and sometimes lead activities in the classroom. Parents are also encouraged to accompany children on field trips as chaperones. In addition, a calendar and newsletter are sent home every month highlighting all the activities for that month.

### **School Readiness Goals**

#### 1. Cognition and General Knowledge

##### a. Mathematics

- Students will use number concepts such as counting, quantifying and 1-1 correspondence.
- Students will explore spatial relationships and shapes.
- Students will explore the process of comparing and measuring.
- Students will explore patterning.

##### b. Science

- Students will use scientific inquiry skills.
- Students will explore characteristics and physical properties of objects, living things and the earth's environment.
- Students will explore various forms of technology.

##### c. Social Studies

- Students will demonstrate knowledge of self, community, and simple geographic knowledge.
- Students will be introduced to diverse populations to promote tolerance and acceptance.

#### 2. Physical Development & Health

- Students will demonstrate development of gross and fine-motor skills.
- Students will demonstrate an understanding of safe and healthy habits.

#### 3. Approaches to Learning

- Students will show engagement, persistence, problem-solving, curiosity and motivation and flexibility and inventiveness in thinking.
- Students will explore various forms of art including visual, musical, expressive, dance and movement and drama.

#### 4. Social Emotional Development

- Students will regulate emotions and behaviors by managing feelings, following limits and expectations, and taking care of their own needs appropriately.
- Students will establish and sustain positive relationships with adults and peers.
- Students will participate cooperatively and constructively in group situations by solving social problems and balancing needs and rights of self and others.

#### 5. Language and Literacy

- Students will listen to and understand increasingly complex language by comprehending and following directions.
- Students will use language to express thoughts and needs by expanding vocabulary, speaking clearly and using appropriate grammar.
- Students will demonstrate some phonological awareness and knowledge of the alphabet.
- Students will demonstrate some knowledge of print through various uses and books.
- Students will demonstrate some emergent writing skills by writing names and other relevant text.
- For ELA learners, students will retain knowledge of home language while acquiring speaking, reading and writing skills in English.